

RESOURCING/

JOB DESCRIPTION:

Lecturer in Conservation Social Science



Ref Number:	HSS-025-21
Salary Scale:	Grade 7: £34,804 to £39,152 per annum
Contract:	Permanent AND Full-time
School/Department:	School of Anthropology and Conservation
Location:	University of Kent, Canterbury Campus
Responsible to¹:	Head of School or nominee
Responsible for:	N/A
Expected start date:	01 September 2021

The Role

The School of Anthropology and Conservation is seeking to appoint an ambitious and highly motivated Lecturer in Conservation Social Science, with a strong research profile in quantitative social science, to join the Durrell Institute of Conservation and Ecology (DICE).

DICE is a world-leading conservation research centre, which sits within the School of Anthropology and Conservation and the Division of Human and Social Science. It carries out high impact research to inform conservation management and/or policy, in order to protect biodiversity and the ecological processes that support both ecosystems and people. DICE is one of the largest conservation-focused academic institutes in the UK and was awarded the prestigious Queen's Anniversary Prize in 2019 for its excellence in research, teaching and impact.

The successful candidate will have a strong research focus on quantitative conservation social sciences, with a profile that demonstrates their commitment to applied research that influences policy and/or practice. They will bring a cutting-edge research agenda and publication profile that will contribute to the REF strategy of the School and University. The post-holder will have an academic background that complements and enhances the core strengths of DICE and the School, and a demonstrable track-record in interdisciplinary research more generally. We are particularly interested in candidates that have a research focus on quantitative social sciences, including environmental economics, ecological economics, resource economics, conservation psychology, decision-science, conservation livelihoods/development, conservation

¹ Line Manager may be subject to change and will be confirmed in the employment contract issued to the successful candidate.



law/governance and conservation criminology, although we will consider applications from other relevant fields based on the merit of the applicant.

The post holder will be a member of both DICE and of the Geography and Environmental Social Science academic theme of the School. As a member of the School of Anthropology and Conservation, they will also benefit from our strong research and teaching relationships with the School of Economics, School of Politics and International Relations and the School of Psychology, as these four schools make up the Division of Human and Social Science.

Key Accountabilities / Primary Responsibilities

- Carry out internationally excellent, cutting-edge research, independently and collaboratively, at the forefront of conservation science.
- Produce publications of world-leading quality that will contribute significantly to the School's REF strategy.
- Pursue and secure external research funding through competitive research grant applications.
- Successfully recruit and supervise postgraduate research students.
- Contribute to development and teaching of our BSc programmes in Wildlife Conservation and Environmental Social Science, and MSc programmes in Conservation Science.
- Actively promote the School's scholarly activities by significant engagement with the wider academic community, practitioner/policy community, research stakeholders/end-users, professional associations and professional networks.
- Engage on a continuous and meaningful basis with colleagues in the School to ensure a cohesive and collegial work environment.
- Undertake administrative or other duties assigned by the Head of School or their nominee, commensurate with the grading of the post.

Key Duties

- Undertake original, high quality research and publish in leading journals.
- Successfully apply for research funding (either in conjunction with others or on a sole basis) and explore research and enterprise activities in liaison with the Division of Human and Social Science Research and Innovation team.
- Contribute to planning and delivery of a range of undergraduate and postgraduate modules and programmes, specifically the BSc programmes in Wildlife Conservation and Environmental Social Science, and MSc programmes in Conservation Science.
- Liaise with relevant members of staff on programme design, delivery, assessment and monitoring.
- Engage in the School's academic adviser system and tutor allocated students.
- Supervise PhD and Masters students and conduct examinations as applicable.
- Carry out administrative roles at School, Division or University level commensurate with the status of Lecturer.
- Engage on a continuous and meaningful basis with colleagues in the School and contribute to a cohesive and collegial work environment.

Such other duties, commensurate with the grading of the post that may be assigned by the Head of Department or their nominee.

Health, Safety & Wellbeing Considerations

This role involves undertaking duties which include the Health, Safety and wellbeing issues outlined below. Please be aware of these, when considering your suitability for the role.

- Regular use of Screen Display Equipment
- Regular national and international travel to academic and research venues

Internal & External Relationships

Internal: The successful candidate will be expected to interact with other academic and administrative staff within the School of Anthropology and Conservation, as well as other departments across the University including staff associated with the Division, HR and Research Services.

External: The successful candidate may be expected to interact with Higher Education and relevant accreditation bodies, funding bodies, local employers, national, international and EU government departments, charities and other not-for-profit organisations, and appropriate professional bodies.

Person Specification

The Person Specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Please be aware that your application will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in your application, or in your cover letter where applicable, which back-up any assertions you make in relation to each criterion.

Qualifications / Training	Essential	Desirable	Assessed via*
PhD (or equivalent) in conservation relating to, environmental economics, ecological economics, psychology, decision-science or a relevant subject	✓		A
Fellowship of the Higher Education Academy and/or teaching qualification (PGCHE), or equivalent experience*		✓	A

* Candidates without qualification will be expected to obtain one as part of their probation

Experience / Knowledge	Essential	Desirable	Assessed via*
Strong track record of high-impact research publications in journals relevant to conservation social science as evidenced by citation record (e.g. in Web of Knowledge or Scopus)	✓		A

Specialist social science knowledge of, and research experience in, a field relevant to conservation social science	✓		A
Understanding of and commitments to interdisciplinary research	✓		I
Experience of applying for research grant funding and generation of research income		✓	A, I
Experience in delivering technology enabled learning and teaching		✓	A, I
Track record of successful PhD supervision		✓	A, I

Skills / Abilities	Essential	Desirable	Assessed via*
Teaching ability of a high standard at the undergraduate and/or postgraduate level in the areas required	✓		I, T
Excellent communication and interpersonal skills	✓		I, T
Ability to conduct impactful research		✓	I, T
Willingness to engage across the wider disciplines of conservation and the environment		✓	I, T
Good organisational, administrative and IT skills	✓		I
Effective team working skills and an ability to exercise personal responsibility	✓		I, T

Additional Attributes	Essential	Desirable	Assessed via*
A willingness to embrace the multidisciplinary environment found in the School and to collaborate with colleagues within and beyond the School	✓		I
A willingness to contribute to the development of the programmes, research and other activities of the School	✓		I

***Criterion to be assessed via:**

A = application form or CV/cover letter
I = interview questions
T = test or presentation at interview